

ASSESSMENT ACTIVITY FORM – INFORMATION LITERACY

English Department—Undergraduate Program
June 30, 2007

Submitted by: Brian Conniff, Department Chair

OUTCOMES/COMPETENCIES	INSTRUMENTS	STANDARDS	RESULTS
<p><u>III. Information Literacy Competencies</u></p> <p>Students completing the baccalaureate program in English will be able to:</p> <p>A. Locate and employ appropriate information technologies when conducting research</p> <p>B. Critically evaluate and analyze information gathered from a variety of resources</p> <p>C. Use information and information technologies ethically and responsibly</p>	<p>1. Examination of student portfolios containing work produced in ENG 300; 301, 302, or 305; 362; 490; and required advanced writing course</p> <p>2. Senior Exit Interview</p> <p>3. Alumni Survey</p>	<p>At least 90% of the portfolios will contain work that demonstrates students have attained these competencies.</p> <p>In exit interviews with 20% of the graduating seniors, 80% of those interviewed will agree/strongly agree that they have attained these competencies.</p> <p>At least 75% of the alumni surveyed will agree/strongly agree that they attained these competencies.</p>	<p>A1. 100%</p> <p>A2. 100% agreed/strongly agreed.</p> <p>A3. New alumni survey in preparation.</p> <p>B1. 86.2%</p> <p>B2. 100% agreed/strongly agreed.</p> <p>B3. New alumni survey in preparation.</p> <p>C1. 86.2</p> <p>C2. 100% agreed/strongly agreed.</p> <p>C3. New alumni survey in preparation.</p>