

UNIVERSITY OF DAYTON ASSESSMENT ACTIVITY FORM

PHILOSOPHY DEPARTMENT

ACADEMIC YEAR: 2002-2003

OUTCOMES/MEASURE UTILIZED	RESULTS
<p>Outcome One C Measures Utilized</p> <p>Outcome 1: Students will develop logical skills at a level that enables them to do upper level undergraduate work in philosophy and that prepares them for the possibility of graduate work in a range of areas.</p> <p>Measure 1: In the senior year, each major will select a paper from one of the upper level seminars to demonstrate the use of logical skills. A Department review committee will assess the use of these skills. 80% of the papers assessed will be judged to exhibit an appropriate level of skill.</p> <p>Measure 2: 80% of graduates who apply for post-baccalaureate degree programs will be accepted.</p>	<p>Measure 1: The review committee judged that 62.5% [5 out of 8] of the papers submitted in the "logical skills" category exhibited an appropriate level of logical skill.</p> <p>Measure 2: 100% [n=3] of those who applied for post-baccalaureate degree programs were accepted. One student will pursue a Masters in Philosophy at the Katholieke Universiteit Leuven, Belgium. Another student will go to law school at Notre Dame. A third is beginning law school at UD.</p>
<p>Outcome Two C Measures Utilized</p> <p>Outcome 2: Students will be able to carry out in-depth analysis of specific problems in philosophy.</p> <p>Measure 1: All graduates will complete four 400-level seminars with a grade of C or better in each course.</p> <p>Measure 2: In the senior year, each major will select a paper written for a seminar class to submit for the Department review committee. The committee will judge 80% of the work submitted to carry out sufficiently in-depth analyses of a specific problem in philosophy.</p>	<p>Measure 1: 100% [n=8] of graduates received grades of C or better in each of four 400-level seminars.</p> <p>Measure 2: The review committee judged that 62.5% [5 out of 8] of the papers submitted in the "in-depth analysis" category succeeded in carrying out in-depth analyses of specific problems in philosophy.</p>
<p>Outcome Four C Measures Utilized</p> <p>Outcome 4: Students will develop competencies in reading and writing, oral communication, quantitative reasoning, and information literacy that build on general competencies and that are appropriate to a major in philosophy.</p> <p>Measure 1: Reading and Writing Competencies: The Department review committee will judge that 80% of papers submitted for measures 1 - 4 exhibit reading comprehension of philosophical texts and arguments, and clear and accurate philosophical prose.</p> <p>Measure 2: Oral Communication Competencies: All 400-level seminars will require students to make oral presentations of philosophical texts and /or arguments. Seminars will require participation that enables students to develop skills in clarifying and giving information and in persuasion. The Department review committee will judge that the syllabi of 100% of 400-level seminars include such requirements.</p> <p>Measure 3: Quantitative Reasoning Competencies: The required course in symbolic logic develops skills in the area appropriate for a philosophy major. All majors will</p>	<p>[N.B.: This section continues to serve as a provisional assessment graduation competencies in Philosophy. The application of these measures should be considered a pilot. See analysis section below.]</p> <p>Measure 1: The review committee judged that 70% [14 out of 20] of the papers submitted for outcomes 1-4 exhibit adequate skills in both reading and writing philosophical prose.</p> <p>Measure 2: 100% of seminars taught in 2002-03 [n=5] required oral presentations.</p> <p>Measure 3: 87.5% of graduates [7 out of 8] completed PHL 302 Symbolic Logic with a grade of AC@ or higher. (One student received a AD.@)</p>

successfully complete a course in symbolic logic.

Measure 4: Information Literacy Competencies: Outcome #4 addresses some of the information literacy competencies that are appropriate for a major in philosophy. In addition, all majors will complete PHL 240. This 1-credit hour course requires students to maintain an electronic portfolio and place a résumé on the career placement web-site.

Measure 4: All graduates [n=8] completed PHL 240. [Also see Outcome 3 above.]