

UNIVERSITY OF DAYTON ASSESSMENT ACTIVITY FORM

PHILOSOPHY DEPARTMENT

ACADEMIC YEAR: 2003-04

OUTCOMES/MEASURE UTILIZED	RESULTS
<p>Outcome One B Measures Utilized</p> <p>Outcome 1. Close, critical reading of primary sources: Graduating Philosophy majors will be able to reading primary philosophical sources closely, accurately, and critically.</p> <p>Measure 1: Instructors for the 400-level seminars each term will report on each Philosophy major=s ability to read closely, accurately, and critically. Students who receive positive reports in at least three seminars will be considered to have demonstrated appropriate reading ability. Seminar reports each year will indicate that 80% of graduating majors have demonstrated this ability.</p> <p>Measure 2: Exit surveys of graduating majors will show that 80% agree or strongly agree that they have gained the ability to read primary philosophical sources closely, accurately, and critically.</p>	<p>Measure 1: 83% [n=5] of graduating majors received positive reports on their reading ability in at least two seminars. [Note: there are not yet data for all four seminars, as the new assessment plan is being phased in.]</p> <p>Measure 2: 100% [n=6] of graduating majors strongly agreed that they have gained this reading ability.</p>
<p>Outcome Two B Measures Utilized</p> <p>Outcome 2: Logical argumentation: Graduating Philosophy majors will be able to write philosophical essays that exhibit logical skills appropriate for upper-level undergraduate work in philosophy and sufficient for beginning graduate work in a range of areas.</p> <p>Measure 1: Instructors for the 400-level seminars each term will report on each Philosophy major=s ability to write philosophical essays that exhibit logical skills. Students who receive positive reports in at least three seminars will be considered to have demonstrated appropriate logical skills. Seminar reports each year will indicate that 80% of graduating majors have demonstrated these skills.</p> <p>Measure 2: Exit surveys of graduating majors will show that 80% agree or strongly agree that they have gained the ability to write philosophical essays that exhibit appropriate logical skills.</p>	<p>Measure 1: 83% [n=5] of graduating majors received positive reports on their logical skills in at least two seminars. [Note: there are not yet data for all four seminars, as the new assessment plan is being phased in.]</p> <p>Measure 2: 100% [n=6] of graduating majors agree or strongly agree that they have gained this ability.</p>
<p>Outcome Three B Measures Utilized</p> <p>Outcome 3. In-depth analysis: Graduating Philosophy majors will be able to write philosophical essays that carry out in-depth analysis of philosophical problems.</p> <p>Measure 1: Instructors for the 400-level seminars each term will report on each Philosophy major=s ability to write philosophical essays that carry out in-depth analysis of philosophical problems. Students who receive positive reports in at least three seminars will be considered to have demonstrated appropriate analytical ability. Seminar reports each year will indicate that 80% of graduating majors have demonstrated this ability.</p> <p>Measure 2: Exit surveys of graduating majors will show that 80% agree or strongly agree that they have gained the ability to write philosophical essays that carry out in-depth analysis of philosophical problems.</p>	<p>Measure 1: 83% [n=5] of graduating majors received positive reports on their abilities to carry out in-depth analysis in at least two seminars. [Note: there are not yet data for all four seminars, as the new assessment plan is being phased in.]</p> <p>Measure 2: 83% [n=5] of graduating majors agree or strongly agree that they have gained this ability.</p>

Graduation Competencies B Measures Utilized

Students will develop competencies in reading and writing, oral communication, quantitative reasoning, and information literacy that build on general competencies and that are appropriate to a major in philosophy.

Reading: See Outcome 1, Measures 1-2.

Writing: See Outcome 2, Measures 1-2 and Outcome 3, Measures 1-2.

Oral communication: See Outcome 5, Measures 1-2.

Information literacy: See Outcome 4, Measures 1-3.

Quantitative reasoning: No requirements beyond the general competencies in quantitative reasoning.

Reading: Outcome 1, Measures 1-2 both surpassed the 80% target.

Writing: Outcome 2, Measures 1-2 and Outcome 3, Measures 1-2 all surpassed the 80% target.

Oral communication: Outcome 5, Measures 1-2 both surpassed the 80% target.

Information literacy: Outcome 4, Measures 1-3 all surpassed the 80% target, except with respect to improvement of ability to use print and electronic sources of information effectively.

Quantitative reasoning: The class of 2004 was not subject to the general competencies requirement.